



**Seminar for
School Management Committee /
Incorporated Management Committee on
Enhancing School Improvement through
School Self-evaluation and
External School Review**

May 2008



**Key features of the 2nd cycle of the
School Development and
Accountability (SDA) framework**



Aims of the SDA framework

Promoting school self-evaluation (SSE)

+

Validating SSE through external school review (ESR)

➔ Improving students' learning outcomes



Major achievements in the 1st cycle of implementation

- Giving impetus to development of SSE mechanism
- ESR acting as a catalyst for continuous school improvement
- Promoting the use of data and evidence as a basis for SSE



Major achievements in the 1st cycle of implementation

- Creating a greater sense of openness and transparency within schools
- Inducing positive impact on learning and teaching
- Enhancing capacity building in schools



Concerns of education sector about SSE / ESR

- Workload
- Pressure
- Support



Guiding principles for 2nd cycle of SDA

- Improvement-oriented
- Strengthening SSE and ESR as integral parts of the school improvement process
- Embedding SSE in ongoing school practice
- Streamlining the SDA process and SSE tools
- Benefiting from the experience of the 1st cycle of implementation



Sharpening our SSE tools

- Re-organisation of Performance Indicators (PI) and revision of Key Performance Measures (KPM) and Stakeholder Survey (SHS)
- Collection of KPM and SHS data electronically upon schools' review and formulation of school development plan, usually once every three years

Embedding SSE



- Schools need not compile a School Self-assessment Report, nor additionally administer SHS or collect KPM data prior to ESR
- Embedding SSE into school development planning cycle
- Only need to have the School Development Plan, Annual School Plan and School Report, which are documents already available.



Support to schools

- 43 workshops on revised PI and SSE tools, and on embedding SSE for principals and teachers from April to June 2008
- 3 seminars for SMC / IMC on enhancing school improvement through SSE and ESR in May 2008
- Online Interactive Resource
- Strengthening of post-ESR support



Objectives of 2nd cycle of ESR

Similar to 1st cycle of ESR, including

- validating SSE
- improvement-oriented
- providing EDB with information for disseminating good practice
- informing the Government and the public of current situation of quality of school education in HK



Focus of 2nd cycle of ESR

- School-specific and focused, taking the school's priorities it has set for itself as the starting point and making reference to the improvements suggested in the previous ESR report
- Embedding SSE with a sharp focus on teaching and learning and whole-person development
- Strengthening the use of data



Arrangement for 2nd cycle of ESR

- ESR in primary schools will start from 2nd term of 2008/09, and in secondary and special schools from the 2009/10 school year
- The 2nd cycle will take about 6 years
- Timing for conducting ESR for individual schools will follow approximately the sequence of the first round of ESR



THANK YOU